Report to GFC
Generative Artificial Intelligence in Teaching and Learning (AI) Working Group
17 January 2025

Primary Activities 2024-2025

1. For the 2024-25 academic year, the working group worked with the Academic Development Centre to facilitate creation of a GenAI Community of Practice. Led by Tim Magee, the faculty CoP continues to meet to share ideas and strategies. **Ongoing**

2. The group has scheduled a series of Listening Sessions for Winter 2025 to better understand AI-related challenges and information gaps for faculty and for staff. The group will work closely with SAMRU to undertake a similar process for students. **In progress: Winter 2025 completion**

3. The group is developing a best practices document, drawing on substantive examples developed at other universities, to inform MRU's conversations around GenAI. While clear guidelines are available at MRU around faculty research and student academic integrity, there are many areas where our conversation lags developments in technology and the application of AI tools to work, creativity, and productivity. **In progress: Winter 2025 completion.** There are challenging questions ahead about AI:

    i. For everyone, in the intellectual property and environmental ethics of existing tools;
    ii. For academic programs supporting future graduates, in development of foundational student literacies;
    iii. For faculty, in pedagogy and assessment for faculty;
    iv. For staff, professionals, and leadership in workplace and systems applications.

4. Group members are evaluating existing AI training and information resources, particularly academically-oriented and open source resources, to compile a training reference resource. Our goal is to request that ADC and/or the Library host a page focused on skills development. We anticipate that we will identify unmet training needs along the way, and expect to begin to address these in Spring 2025. **Planned Spring 2025-Spring 2026**

5. Group members are exploring specific popular AI tools to better understand their capabilities and implications. **Ongoing**

6. The group is broadening its representation and expertise by adding members from student services and ADC. **Completed**

Continuing Work: 2025-2026

We expect continuing and productive work to continue beyond this academic year. We request and recommend that the Working Group's Charter be extended to June 2026, with a further evaluation of the committee's status in the first half of 2026. Critical ongoing work for next academic year would include communicating and supporting a new best practices document, furthering the training needs assessment, and developing the training resource repository.

Respectfully Submitted,
Nicky Renault and David Hyttenrauch, Interim Co-Chairs