

**Research and Scholarship Committee**  
**May 1, 2024 at 3pm – 5pm**  
**University Boardroom A341**

**IN ATTENDANCE:**

Connie Van der Byl	AVP, Research, Scholarship and Community Engagement, CHAIR
Trevor Day	GFC Academic Staff Member, VICE-CHAIR
Francine May	Designate for Dean, University Library
Melissa Deane	Director, Office of Research, Scholarship & Community Engagement
Ray DePaul	Institute/Centre Director
Samanti Kulatilake	Academic Staff Member (Arts)
Reza Chowdhury	Academic Staff Member (Business and Communication Studies)
Jared Fletcher	Academic Staff Member (Health, Community and Education)
Jeella Acedo	Academic Staff Member (Science and Technology)
Carolyn Willekes	Academic Staff Member (Teaching & Learning)
Brian Jackson	Academic Staff Member (University Library)
Angela Faye Galeos	Student Representative

Resources

Leah Hamilton	Associate Dean/Vice Dean responsible for research
Gwen O’Sullivan	Associate Dean/Vice Dean responsible for research
Scott Corner	Marketing and Communications designate
Sheena Dyer	Assistant University Secretary, GFC, RECORDING SECRETARY

Guests

Anita Kemp	Office of Research, Scholarship and Community Engagement
Ethan Ward	Office of Research, Scholarship and Community Engagement

**NOT IN ATTENDANCE:**

Lynne Lafave	Chair, Human Research Ethics Board
Kenna Olsen	Associate Dean/Vice Dean responsible for research
Luis Rios	Student Representative

The Chair called the meeting to order at 3:00PM.

**1. Approval of Agenda**

***Moved and seconded:***

**THAT** the Agenda for the May 1, 2024 Research and Scholarship Committee meeting be approved.

***Motion carried***

**2. Approval of Meeting Minutes**

2.1. Minutes from April 3, 2024

***Moved and seconded:***

**THAT** the Minutes of the April 3, 2024 Research and Scholarship Committee meeting be approved.

***Motion carried***

2.2. Business Arising from the Minutes

There was no business arising from the minutes.

**3. Research and Scholarship Plan 2024-2030 – Recommendation to GFC**

***Moved and seconded:***

**THAT** the Research and Scholarship Committee recommend the Research and Scholarship Plan 2024-2030 to GFC for approval.

Discussion:

- C. Van der Byl summarized revisions since the last meeting that were made to the plan based on feedback from the April RSC and GFC meetings.
- Suggestions were made on what information to include in the briefing note and preamble for GFC.
- The final documents will be shared with RSC prior to submitting to GFC.

***Motion carried***

**4. Working Group Updates**

- 4.1. Community Engaged Research
- 4.2. Research Data Management and Dissemination
- 4.3. Research and Scholarship Days
- 4.4. Undergraduate Research and Scholarship

Each of the working groups submitted a written year-end report, and highlighted their accomplishments this year and recommendations for next year at the meeting.

**5. Committee Chair Report**

5.1. RSC 2023-24 Annual Report

The RSC 2023-24 Annual Report was reviewed.

5.2. Copy of previous RSC Committee Chair's Report to GFC

A copy of the most recent Committee Chair Report to GFC was shared for information.

**6. Items for Information**

The following items were received for information:

- 6.1. RSC Membership List 2024-25
- 6.2. RSC Meeting Schedule 2024-25

**7. Good News Stories**

The following items were received for information:

- 7.1. Faculty Publications (attached)
- 7.2. [ORSCE Newsletter](#)

**8. New Business**

There was no new business.

**9. Adjournment 3:29PM****ATTACHMENT: Good News Stories**

- **Salmani, K.**, Conley, J., & Uzoka, C. (2024). The Differential Nature of Remote Learning Among University Students. *Imagining SoTL*, 4(1), 20-38.
- **Pauls, M.**, Hoa, N., & Nelson, F. (2024). Learning About Trauma, Online: What Works and What Is?. *Imagining SoTL*, 4(1), 2-19.
- **Schroeder, M.** (2024). The academic governance body: What's its role and who decides? *Review of Education, Pedagogy, and Cultural Studies*, 46(2), 276–294. <https://doi.org/10.1080/10714413.2023.2291346>
- **Ho, K.**, Luong, Y., Sherwood, C., & Clark, D. B. (2024). Widening university participation in learning using students' contextualised storytelling in General Chemistry. *Chemistry Education Research and Practice*.
- Brutsaert TD, Harman TS, Bigham AW, Kalker A, Jorgensen KC, Zhu KT, Steiner B, Hawkins E, **Day TA**, Kunwar AJ, Kunwar N, Dhungel S, Sherpa N, Holmström PK (2024). Larger spleens and greater splenic contraction during exercise may be an adaptive characteristic of Nepali Sherpa at high-altitude. *American Journal of Biological Anthropology*.
- Russell, M. K., Horton, J. F., Clermont, C. A., Demarty, J. M., Transfiguracion, L. C., Worobets, B. R., ... & **Day, T. A.** (2024). Validation of Polar Elixir™ Pulse Oximeter against Arterial Blood Gases during Stepwise Steady State Inspired Hypoxia. *Medicine and Science in Sports and Exercise*.
- **Datta, R.**, Singha, R., & Hurlbert, M. (2024). Indigenous Land-Based Perspectives on Environmental Sustainability: Learning from the Khasis Indigenous Community in Bangladesh. *Sustainability*, 16(9), 3678.
- **Pettigrew, R. N.**, & Cawdor, M. (2024). 'A Good Death': One Hospice Chaplain's Approach to End-of-Life Care. *Work, Employment and Society*, 09500170241234592.
- Billah, M., & **Datta, R.** (2024, April 8). Infrastructure needs in Canada: Facing extreme weather and filling in the gaps. *The Hill Times*.  
<https://www.hilltimes.com/story/2024/04/08/infrastructure-needs-in-canada-facing-extreme-weather-and-filling-in-the-gaps/417090/>