

**Research and Scholarship Committee**  
**November 6, 2024 at 3pm – 5pm**  
**University Boardroom A341**

**IN ATTENDANCE:**

Connie Van der Byl	AVP, Research, Scholarship and Community Engagement, CHAIR
Trevor Day	GFC Academic Staff Member, VICE-CHAIR
Francine May	Designate for Dean, University Library
Melissa Deane	Director, Office of Research, Scholarship & Community Engagement
Katherine Bright	Academic Staff Member (Health, Community and Education)
Sara Sharun	Academic Staff Member (University Library)
Isabella Carinelli	Student Representative
Annie Swenson	Student Representative

Resources

Leah Hamilton	Associate Dean/Vice Dean responsible for research
Danah Duke	Institute/Centre Director
Sheena Dyer	Assistant University Secretary, GFC, RECORDING SECRETARY

Guests

Ethan Ward	Office of Research, Scholarship and Community Engagement
------------	--

**NOT IN ATTENDANCE:**

Lynne Lafave	Chair, Human Research Ethics Board
Kenna Olsen	Associate Dean/Vice Dean responsible for research
Ray DePaul	Institute/Centre Director
Samanti Kulatilake	Academic Staff Member (Arts)
Reza Chowdhury	Academic Staff Member (Business, Communication Studies & Aviation)
Jeella Acedo	Academic Staff Member (Science and Technology)

The Chair called the meeting to order at 3:02PM.

**1. Approval of Agenda**

***Moved and seconded:***

**THAT** the Agenda for the November 6, 2024 Research and Scholarship Committee meeting be approved.

***Motion carried***

**2. Approval of Meeting Minutes**

2.1. Minutes from October 2, 2024

***Moved and seconded:***

**THAT** the Minutes of the October 2, 2024 Research and Scholarship Committee meeting be approved.

***Motion carried***

2.2. Business Arising from the Minutes

There was no business arising from the minutes.

**3. Update on EDIA and Research**

This item was rescheduled to the December 11, 2024 RSC meeting.

**4. Update on Implementation of Research and Scholarship Strategic Plan 2024-30**

Updates were shared on the implementation of the following areas of the plan:

- *Advances Knowledge*
  - Tri-Agency Grant Applications: 8 NSERC DGs, 1 RTI, 1 CRC renewal and 1 CRC/JELF application – almost \$4M in applied funding in October.
  - Chair/Fellow/Professorship Menu - Development and ORSCE collaborative effort
  - Processes: CRC Internal LOI, ROMEO and URDF review
  - Budget and resourcing
  - EDIA: D2L site; faculty videos, Affinity Groups, EDI Statement support (Lead Zenith Bose)
  - Research Security: Collaboration with University of Calgary; internal processes (Lead Melissa Deane)
  - DORA: Declaration draft
- *Informs Teaching*
  - Student leaders increased support via Provost's Office - social media presence and Halloween Jeopardy event
  - Open House Student Leadership Booth
  - Research and Scholarship Days Planning underway including Faculty/Student Research Lunch Lighting Talks
  - Energy Disruptors Conference October 1 and 2 - AVPR supported 50 undergraduate students attending with one student part of the winning Hackathon team.
- *Promotes Community Engagement*
  - [Change reasearch webpage](#) accessible via MRU main page
  - Globe and Mail article and advertising planned for November
  - Faculty Coffee Collision on Sustainability topic planned for January
  - Leaders Dialogue - Community Engaged Research (Oct 23)

**5. Working Group Updates****5.1. Community Engaged Research**

C. Van der Byl has joined the working group and the group will be engaging with the Institutes about what they are doing with community engaged research.

**5.2. Research Data Management and Dissemination**

The group has not met since the last RSC meeting.

**5.3. Research and Scholarship Days**

Research and Scholarship Days will be held March 31-April 4, 2025. The Main Street Poster Presentations will happen over two days (April 1-2). An overview of other events being planned was shared.

5.4. Undergraduate Research and Scholarship

The working group will be meeting with the Undergraduate Student Research Leadership Program Leaders to discuss opportunities to collaborate on ways to support undergraduate research and scholarship. The working group has also adjudicated Undergraduate Research Fund applications.

6. **Committee Chair Report**

A copy of the most recent Committee Chair's Report to GFC was provided for information.

7. **For Information**

The following items were provided for information:

7.1. Good News Stories – Faculty Publications

8. **New Business**

There was no new business.

9. **Adjournment 3:20PM**

**ATTACHMENT: Good News Stories**

- **Mason, C. L., & Hamilton, L.** (Oct 28, 2024). Alberta's impending anti-2SLGBTQIA+ legislation is stoking fear and anxiety. *The Conversation*.  
<https://theconversation.com/albertas-impending-anti-2slgbtqia-legislation-is-stoking-fear-and-anxiety-241874>
- **Hamilton, L.K., El Hazzouri, M., Ari, E., & Banerjee, P.** (2024). Antistigma mental health advertisements can create backlash for racialized immigrants. *Stigma and Health*. Advance online publication. Full text available at: <https://psycnet.apa.org/fulltext/2025-29572-001.html>
- Carter, C, **Mason, C.L.**, McLeod, K., and Robinson, D. "Take Back the Future: WGSJ Conference." *Atlantis: Critical Studies in Gender, Culture & Social Justice*, 45 (2), Special Issue.  
<https://atlantisjournal.ca/index.php/atlantis/index>
- **Pang, C.**, Jakubiec, B. A. E., & Schambach, M. (2024). Relational Practices in Arts-Based Research: A Roundtable Reflection on the Fostering Dialogues Project. *Atlantis: Critical Studies in Gender, Culture & Social Justice*, 45(2). <https://atlantisjournal.ca/index.php/atlantis/article/view/5873>
- Kia, H., **Pang, C.**, Göncü, K., Jakubiec, B., MacKinnon, K. R., Handlovsky, I., & Ross, L. E. (2024). "I Needed to be That Voice": A Multi-Party Study of the Healthcare and Social Service Experiences and Needs of Transgender and Gender-diverse Older Adults in Canada. *Journal of Applied Gerontology*, 0(0).  
<https://doi.org/10.1177/07334648241295570>
- **Gilmour, R.J.** & Gamble, J.A. (2024). Bones at Home: Supporting Haptic Learning and Universal Design beyond the Biological Anthropology Laboratory. *Bioarchaeology International*.  
<https://doi.org/10.5744/bi.2024.0024>. Link to Pre-Print: <https://tinyurl.com/y7mfvp9k>
- Umezurike, U. and **Adesola, A.** (2024). "The face of the buffalo": Interspecies relationality in Nawal El Saadawi's *God Dies by the Nile*. *Journal of Global Postcolonial Literature*.  
<https://doi.org/10.5744/jgps.2024.1221>

- **Sharun, S.** (2023). The critical information literacy of social workers: Information literacy as interpersonal practice. *Journal of Information Literacy*, 17(1). <https://doi.org/10.11645/17.1.3351>
- **Blechinger, J.** (2024). [Review of the book *A Billion Little Pieces: RFID and Infrastructures of Identification*, by J. Frith]. *Canadian Journal of Academic Librarianship*, 10. <https://doi.org/10.33137/cjal-rcbu.v10.43714>
- **Blechinger, J.** (2024, June 7). Insist on sources: Wikipedia, Large Language Models, and the limits of information literacy instruction [Conference presentation]. CAPAL24: Sustainability and Shared Futures in Academic Libraries. Virtual. <https://doi.org/10.60770/36Y6-3562>
- **Blechinger, J.** (2024). [Review of the book]. *The Quiet Damage: QAnon and the Destruction of the American Family*, by J. Cook. *Journal of Radical Librarianship*, 10, 109–111. <https://journal.radicalibrarianship.org/index.php/journal/article/view/120>
- **Ho, K.** (2024, September 13). Lessons in Chemistry: Widening university students' participation through storytelling. *Times Higher Education*. <https://www.timeshighereducation.com/campus/lessons-chemistry-widening-university-students-participation-through-storytelling>