

Research and Scholarship Committee
October 2, 2024 at 3pm – 5pm
University Boardroom A341

IN ATTENDANCE:

Connie Van der Byl	AVP, Research, Scholarship and Community Engagement, CHAIR
Trevor Day	GFC Academic Staff Member, VICE-CHAIR
Melissa Deane	Director, Office of Research, Scholarship & Community Engagement
Lynne Lafave	Chair, Human Research Ethics Board
Kenna Olsen	Associate Dean/Vice Dean responsible for research
Ray DePaul	Institute/Centre Director
Samanti Kulatilake	Academic Staff Member (Arts)
Reza Chowdhury	Academic Staff Member (Business, Communication Studies & Aviation)
Jeella Acedo	Academic Staff Member (Science and Technology)
Sara Sharun	Academic Staff Member (University Library)
Isabella Carinelli	Student Representative
Annie Swenson	Student Representative

Resources

Leah Hamilton	Associate Dean/Vice Dean responsible for research
Gwen O'Sullivan	Associate Dean/Vice Dean responsible for research
Mark Lafave	Associate Dean/Vice Dean responsible for research
Danah Duke	Institute/Centre Director
Michelle Yeo	Institute/Centre Director
Scott Corner	Marketing and Communications designate
Sheena Dyer	Assistant University Secretary, GFC, RECORDING SECRETARY

Guests

Anita Kemp, Office of Research, Scholarship and Community Engagement
Ethan Ward, Office of Research, Scholarship and Community Engagement
Camryn Moline, Student Leader, Undergraduate Research Leadership Program
Dawson Sheehan, Student Leader, Undergraduate Research Leadership Program
Julia Madden, Student Leader, Undergraduate Research Leadership Program
Kiran Qureshi, Student Leader, Undergraduate Research Leadership Program
Hailey Siracky, Undergraduate Research Leadership Program, and University Library

NOT IN ATTENDANCE:

Francine May	Designate for Dean, University Library
Katherine Bright	Academic Staff Member (Health, Community and Education)

The Chair called the meeting to order at 3:02PM.

1. Approval of Agenda

Moved and seconded:

THAT the Agenda for the October 2, 2024 Research and Scholarship Committee meeting be approved.

Motion carried

2. Approval of Meeting Minutes

2.1. Minutes from May 1, 2024

Moved and seconded:

THAT the Minutes of the May 1, 2024 Research and Scholarship Committee meeting be approved.

Motion carried

2.2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Review RSC Charter Revisions – Approved by GFC May 17, 2024

The RSC Charter revisions approved by GFC on May 17, 2024 were reviewed.

4. Review RSC Assessment 2023-24 Results

The RSC Assessment 2023-24 results were reviewed.

5. Implementation of Research and Scholarship Strategic Plan 2024-30

C. Van der Byl shared updates on the implementation of the Research and Scholarship Strategic Plan 2023-30, including:

- Review of objectives, action items and metrics
- What has been achieved
- What is being worked on

6. Draft RSC Annual Plan

The draft RSC 2024-25 Annual Plan was reviewed.

7. Topics for Discussion Today or in Future Meetings

Suggestion for topics for future RSC discussions were shared:

- Resources
- DORA
- Research Security
- EDIA for Researchers
- REBX
- HR processes and Research

8. Working Group Updates

Members were asked to sign up for working groups and to meet to draft work plans for the year. The working groups are continued from the previous academic year. Each group recapped what they had accomplished and focused on the previous year.

8.1. Community Engaged Research

8.2. Research Data Management and Dissemination

8.3. Research and Scholarship Days

8.4. Undergraduate Research and Scholarship

Guests from the Undergraduate Research Leadership Program joined the meeting.

9. Introduction of the Undergraduate Student Research Leadership Program Leaders

An overview of the program was shared and the program leaders were introduced. It was explained that the Undergraduate Research Leadership Program provides opportunities for experienced student researchers to support fellow students and help contribute to undergraduate research initiatives at MRU.

10. For Information:

The following items were provided for information:

- 10.1. MRU Institute Annual Reports
- 10.2. RSC Meeting Schedule
- 10.3. RSC Membership
- 10.4. RSC Charter
- 10.5. Good News Stories – Faculty Publications

11. New Business

There was no new business.

12. Adjournment 4:03PM

ATTACHMENT: Good News Stories

- Al-Abadleh, H. A., Smith, M., Ogilvie, A., & **Sadiq, N. W.** (2024). Quantifying the Effect of Basic Minerals on Acid-and Ligand-Promoted Dissolution Kinetics of Iron in Simulated Dark Atmospheric Aging of Dust and Coal Fly Ash Particles. *The Journal of Physical Chemistry A*.
- **Chapola, J.** (2024). A Decolonial and Anti-racist Transformative Autoethnographic Journey toward Reconciliation: Empowering Learning Ceremony. Maryland, USA: Lexington Books
- **Wilcox, M.,** & Napier, K. (2024). 'Podcasting protocols: Land acknowledgement in outlining a process for decolonial reflexivity and audio stewardship', *Radio Journal: International Studies in Broadcast & Audio Media*, 22:1, pp. 57–74, https://doi.org/10.1386/rjao_00090_1
- **Park, J. L.,** McArthur, B. A., Plamondon, A., Hewitt, J. M. A., Racine, N., McDonald, S., ... Madigan, S. (2024). The course of children's mental health symptoms during and beyond the COVID-19 pandemic. *Psychological Medicine*, 1–12. doi:10.1017/S0033291724001491
- **Harvey, G., El Hussein, M.T., & Carter-Snell, C.** (2024). Pushing through: A grounded theory of undergraduate nursing students making meaning of clinical related critical incidents. *Journal of Professional Nursing*, 55, 32-39. <https://doi.org/10.1016/j.profnurs/2024.08.011>
- **Atkinson-Leadbetter, K.,** Bertolesi, G.E., McFarlane, S. (2024) Visual input regulates melanophore differentiation. *Front. in Cell and Dev. Biol.*, 12. <https://doi.org/10.3389/fcell.2024.1437613>
- **Price, S.,** & Dean, Y. (2024). Iitsi Po'kawa Ani to pisi: The Birth of the Spider Web Responding to Vibrations during the Pandemic. *The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education*, 301.
- **Pang, C.** (2024, August 7). Trans & Queer Aging in "Anti-Gender Ideology" Times. *American Ethnologist* "Aging Globally" Collection.

<https://americanethnologist.org/online-content/collections/aging-globally/trans-queer-aging-in-anti-gender-ideology-timesby-celeste-pang/>

- Perez-Amado, V., **Pang, C.**, & Walton, A. (2024). Queer households and possibilities for shared housing: a policy case study analysis. *Journal of Urban Design*, 1–15.
- **Holmgren, M.** (Ed.) (2024). The letters of Lord Edward Fitzgerald from British North America, 1788-1789. *Canadian Journal of Irish Studies*, 45(2), 11-81.
- **Datta, R., Chapola, J., & Acharibasam, J. B.** (Eds.). (2024). *Indigenous Land-Based Knowledge and Sustainability: Settler Colonialism and the Environmental Crisis*. Taylor & Francis.
- Reid L, Rees JL, Kimber M, James M, Purdy GM, Smorschok M, Maier LE, Boulé N, **Day TA**, Davenport MH, Steinback CD (2024). Blood glucose regulation during high altitude trekking in young healthy adults. *High Altitude Medicine and Biology*.
- O'Croinin, B. R., Young, D. A., Maier, L. E., van Diepen, S., **Day, T. A.**, & Steinback, C. D. (2024). Influence of hypercapnia and hypercapnic hypoxia on the heart rate response to apnea. *Physiological Reports*, 12(11), e16054.
- **Stawnychko, L.**, & Tsou, E. (2024, June 8). Ready for the next step in your career? Here's how to get ready for your first leadership position. *The Conversation*.
<https://theconversation.com/ready-for-the-next-step-in-your-career-heres-how-to-get-ready-for-your-first-leadership-position-230854>
- **Adesola, A.** (2024). Child Soldier Narratives and the Underrepresentation of Females in Fighting Forces. *International Research in Children's Literature*, 17(2), 160-173.
<https://www.eupublishing.com/doi/abs/10.3366/ircl.2024.0561>
- **Mason, C. L.** and **Shankar, I.** 2024. "Immobilizing intersectionality: The performative inclusion of feminist expertise within PSI sexual violence policies." *Women's Studies International Forum*, 104.
<https://www.sciencedirect.com/science/article/pii/S0277539524000499>
- **Shankar, I.** and **Mason, C.L.** 2024. "“Sorry, My Child is Kicking Me Under the Desk”: Intersectional Challenges to Research During the COVID-19 Pandemic,” in *Contemporary Vulnerabilities: Reflections on Social Justice Methodologies* edited by Claire Carter, Chelsea Temple Jones, and Caitlin Janzen. University of Alberta Press.
- Slawinski, N., Smith, W. K., & **Van der Byl, C. A.** (2024). Leveraging the Dominant Pole: How Champions of an Industry-Wide Environmental Alliance Navigate Coopetition Paradoxes. *Journal of Management*, 01492063241252762.
- Galeos, A., Isakovich, R., Cates, V., Marullo, A., **Strzalkowski, N.**, & **Day, T.** (2024). Comparison of the Time-Course and Magnitude of Cardiorespiratory Responses to Superimposed Surgical Masks or N95 Respirators during 20-min Treadmill Walking. *Physiology*, 39(S1), 1717.
- Hargrove, E., Lutke, C.J., Griffin, K., Himmelreich, M., Mitchell, J. Lutke, A., & **Choate, P.** (2024) FASD: The living experience -considering equality v equity. *Disabilities*. 4(2), 332-347;
<https://doi.org/10.3390/disabilities4020022>.
- **Senarathne Tennakoon, K. L. U.**, & Symbalisty, G. (2024). Work, life, and volunteering: Managing demands across the triple domains by young adults. *Canadian Journal of Administrative Sciences / Revue Canadienne des Sciences de l'Administration*, 1–19. <https://doi.org/10.1002/cjas.1748>
- **Stawnychko, L.** (2024). The Strategic Role of Social Networks in Academic Leadership Development. *Canadian Journal of Higher Education*, 42–54. <https://doi.org/10.47678/cjhe.v54i1.190159>
- **Pryma, P. A.**, & **Briegel, M.** (2024). Student Self-Care and Mental Health Well-Being through Creative Art and Art Journaling: Facilitating Self-care Opportunities through Creative Art for Students in the Helping Professions. *Creative Education*, 15, 503-511. <https://doi.org/10.4236/ce.2024.154030>

- **Datta, R.** (2024). Relationality in Indigenous Climate Change Education Research: A Learning Journey from Indigenous Communities in Bangladesh. *Australian Journal of Environmental Education*, 1–15. doi:10.1017/ae.2024.13
- Song, H., Han, K., Park, J., Liu, Z., Goo, T., **Krishnamurthy, A.**, & Park, T. (2024). K-Track-Covid: interactive web-based dashboard for analyzing geographical and temporal spread of COVID-19 in South Korea. *Frontiers in Public Health*, 12. <https://doi.org/10.3389/fpubh.2024.1347862>
- Millar, N., Scarff, B., & **Kostouros, P.** (2024). The students-as-partner experience: Perspectives from the students and the faculty. *International Journal for Students as Partners*, 8(1), 215-223.
- **Choi, L.**, & Brochu, N. (2024). Higher Education Student Support Program Expansion: A Decade of Progress and Success for English as an Additional Language (EAL) and International Students. *Research in Education Curriculum and Pedagogy: Global Perspectives*.