# Literacy Lab Challenge Map

#### **HOME ENVIRONMENT**

Economic stress, varying trauma, and inadequate literacy resources and support within the home create unstable foundations for school-based learning

### CHILD'S INTERNAL ENVIRONMENT

Children may be neurodiverse or have pre-existing mental health challenges when entering school, posing literacy challenges. Barriers may be exacerbated by experiencing shame and stigma, anxiety, and a lack of confidence within the classroom.

## CHALLENGES WITH SCHOOL SYSTEMS

Generalized student placement, Eurocentric education models, and poor communication with parents create barriers to student learning within school systems.

#### CHALLENGES IN TEACHING

Inadequate and inconsistent teacher training as well as opposing views on reading pedagogy pose significant challenges.

#### SOCIAL FACTORS

Bullying and racism within the classroom, as well as excessive technology and social media use, hinder a child's ability to learn.

# INDIGENOUS PERSPECTIVES

Indigenous children may experience greater barriers as they progress through their literacy journeys because in additional to regular barriers, they face racism within the school system, a disconnect between the education system and their communities, and a variety of other social factors that exacerbate already widespread issues.

## CLASSROOM CHALLENGES

Overcrowding, lack of specialized resources and students with varying needs and abilities in one classroom make literacy education challenging

